



West Greene High School Scheduling Form – 11th to 12th Grade

Student's Name (Please Print): _____ Current Grade: _____
Last First

This scheduling form and the Course Selection Handbook are to be reviewed by students and parents. This scheduling form must be completed and signed by the student and parent and returned to the guidance office. Because information from this scheduling form will be used for staff assignment and budgeting purposes, it is important that the form be signed and returned on time. **Please complete this form with your parent(s)/guardian(s) and return it to the Office of Student Services by the assigned deadline.**

RETURN BY: FEB. 10, 2010

NOTE:

- Students request the courses they wish to take on the reverse side of this form, but actual placement is based on a combination of student input, and teacher, counselor, and administrative recommendations, as well as PSSA scores, 4Sight scores, and end of year grades.
- Some courses require teacher recommendation and/or an application to be accepted. If you are not accepted into a particular class, you will be scheduled into an alternate class.
- It is important that you carefully make your final selections on this form. Schedule changes are permitted and facilitated if possible as per the timing guidelines on page 4 of the Course Selection Handbook (Withdrawing From a Course). However, after that, schedule changes are highly discouraged and will only be approved in emergency situations. All scheduling changes must be approved by the principal.
- Every effort will be made to schedule the courses you have requested. In the event that courses do not work in your schedule, similar alternates will be selected.
- At the end of the school year, if you do not pass a prerequisite course for the next level, you will be scheduled back into the class failed.
- If you fail a required course, you are strongly encouraged to make it up in summer school to stay on track for graduation.

Signatures: My signature here is an acknowledgement that I have read the policies and procedures set forth on this scheduling form and in the Course Selection Handbook.

Parent Signature

Student Signature

Date

All Students must adhere to the scheduling and credit requirements set forth in the Course Selection Handbook for each school year. Students who do not follow these scheduling and credit requirements will not be able to meet the district's graduation requirements and therefore will not be awarded a diploma or be allowed to participate in senior graduation activities, including commencement.

Required Courses

Directions: Please put a check mark beside each desired course. Final placement will be based on input from teachers, counselors, administration, and students.

Language Arts

Language Arts 12 _____

College Communications DE _____

Math

Geometry _____

Algebra II/Trig _____

Pre-Calculus _____

Consumer Math _____

Calculus _____

Social Studies

Contemporary History _____

Science

Chemistry _____

Applied Chemistry _____

Gym Rotation

PE _____

Fitness _____

Electives

Number the electives you are most interested in 1 through 6, with 1 being your first choice. Final placement will be based on student interest and compatibility with the master schedule.

Work Release _____

WEB Communications _____

German 1 _____

German 2 _____

German 3 _____

German 4 _____

Broadcast Communications _____

Journalism _____

Creative Writing _____

Poetry _____

Home Management _____

Communications _____

Foods & Nutrition _____

Band _____

Study Island _____

Chorus _____

Piano Instrumental _____

Jazz Ensemble _____

Study Hall _____

Art 1 _____

Art 2 _____

Drafting _____

Microsoft Applications 1 _____

Microsoft Applications 2 _____

Music Theory/Composition _____

Physiology/Human Anatomy _____

Nanotechnology/Astronomy _____

Advanced Art _____

Advanced Woodworking _____

College Communications _____

College Psychology _____

College Geology _____

Intro to Engineering _____

College Algebra _____

College Statistics _____

Teaching Assistant _____

GCCTC _____

Child Development _____

School Publications _____

Spanish 1 _____

Spanish 2 _____

Spanish 3 _____

Spanish 4 _____

Welding _____

Manufacturing _____

Woodworking _____

Agriculture Education _____

Animal/Plant Science 1 _____

Animal/Plant Science 2 _____

Horticulture 1 _____

Horticulture 2 _____

Sociology 2 _____

Theater/Drama Production _____

Transportation _____

Environmental Science _____

Meteorology/Geology _____

Odyssey of the Mind _____

Fitness _____

Health & Wellness _____

Exploratory _____

Debate/Public Speaking _____

Anthropology _____

Probability/Statistics _____

Math Strategies _____

Language Arts Strategies _____

Robotics _____

Western Civilization _____

College Chemistry _____

College Calculus _____

Communications _____

Vocal Development _____

Building & Trades 1 _____

Teacher Signature: _____

Name of GCCTC Program: _____

RETURN BY: FEB. 10, 2010